

Spelling Ideas

- Idea 1: Fold your paper four times and write each spelling word three times with your right hand and then three more times with your left hand.
- Idea 2: Using your spelling words as the lines in a drawing, "draw" a scene on a blank sheet of paper. Write each spelling word five times as you complete your picture.
- Idea 3: Using different color pens or markers, write each spelling word as a complete word, but write each syllable in the word in a different color. For example, the word "es pa ñol" may have es in red, pan in blue and ñol in green.
- Idea 4: Write each spelling word in a sentence. Each sentence must have at least 10 words in length. The rules on number 4 may vary.
- Idea 5: Fold your paper in half and then fold it in half again. You will now have four columns. Write **noun** at the top of the first column, verb in the second, adjective on the third and adverb on the fourth.
- Idea 6: Write a paragraph which contains all spelling words. Imagine that your paragraph will be used as a quiz so you should deliberately misspell ten of the words for classmates to identify and correct. Be clever. Don't make the errors obvious.
- Idea 7: Create a mnemonic or trick to help remember how to spell ten of the words on your list. For example, in "mathematics," students often forget the "e." Remember, "Ma, the ma ticks" have little ticks. Often, the cornier or more extreme, the easier it is to remember.

Vocabulary Activities

- Idea 1: This is very basic. You may simply write a sentence using each word, name and phrase. Each sentence must demonstrate that you know the correct meaning of the word.
- Idea 2: Write a poem using at least twelve of the words. Your poem must rhyme in some type of pattern AND it must be at least twelve lines long.
- Idea 3: Make an audio tape recording of a play or some type of presentation of the vocabulary words. You need to use all the words and the tape will be played aloud in class for all to hear. I encourage you to give this one a try.
- Idea 4: Make up a crossword puzzle using at least sixteen of the words. If you have one of the crossword puzzle programs for your computer this one is pretty easy. I may even use your puzzle as homework (quiz).
- Idea 5: Make up a test/quiz using all of the words. Creativity counts here. Don't just write the word and leave a blank for fill-in. Do matching, multiple choice, fill in the blank, etc...
- Idea 6: Write a creative story using twenty of the words. Please underline them. This is a fairly easy task considering all of the words are on a similar topic.
- Idea 7: Write a letter to one of the places (stores, computer shop, stores) on the vocabulary list. You must use proper letter format and it must be at least three complete paragraphs. Use at least sixteen of the words. I would especially like to see some humor in this assignment.
- Idea 8: Write each word in a column. In a second column, write a synonym for each word and in a third column write an antonym for each word. You may leave six blank spaces.
- Idea 9: Create an outline and categorize these words into common groups. You should create a heading (I, II, III, topics) and the vocabulary words will be the A, B, C, subtopics. I will explain these more in class.
- Idea 10: Write 20 of the vocabulary words in a list and the opposite of each word; write the name of the person, animal, object who exemplifies the word. For example: rápido: rabbit, conejo
- Idea 11: Make a set of flashcards with the vocabulary words on one side. Put a picture and the definition/synonym on the other. Neatness is essential.
- Idea 12: Make a top ten list (a la David Letterman) using at least one vocabulary word in each item.
- Idea 13: Draw pictures which symbolize the meaning of 15 of the words. For bonus credit, make the picture a unified scene.

Buen Viaje 1 - Capítulo 2ⁱ

¿A qué hora es la clase de español?	What time is Spanish class?	el curso	the course	la física	physics	Son de	They are from
¿Cómo son las clases?	How are the classes?	el español	Spanish	la geografía	geography	son las cuatro y cuarto de la mañana	4:15 am
¿Cuántos?	How many?	el francés	French	la geometría	geometry	son las diez y media de la mañana	10:30 am
¿Qué horas es?	What time is it?	el inglés	English	la historia	history	son las nueve menos cuarto de la noche	8:45 pm
¿Qué son ellos?	What are they?	el latín	Latin	la hora	hour	Son las nueve y cuarto de la noche	9:15 pm
¿Quiénes son ellos?	Who are they?	el profesor	the teacher (m)	la informática	data/information	son las once menos veinte de la noche	10:40 pm
a las / a la	at	en	in	la música	music	son las tres y diez de la tarde	3:10 pm
aburrido/-a	bored (es aburrido-is boring, está aburrido - person is boring)	es (el) mediodía	12:00 pm (noon)	la profesora	the teacher (f)	todo/-a	All
cuarto	quarter/15 minutes (sort of)	es (la) medianoche	12:00 am (midnight)	la química	chemistry	diez diez	ten
cubano/-a	Cuban	es la una en punto de la mañana	1:00 am on the dot	las asignaturas	courses	veinte	Twenty
de la mañana	am, in the morning	es la una y veinticinco de la tarde	1:25 pm	las ciencias	sciences	treinta	Thirty
de la noche	pm, in the evening (night)	escolar	school related (adj.)	las ciencias sociales	Social Studies/Sciences	cuarenta	forty
de la tarde	pm, in the afternoon	fácil	easy	las disciplinas	disciplines	cincuenta	Fifty
difícil	difficult/hard	grande	large	las lenguas	languages	sesenta	sixty
el alemán	German	guapo/-a	handsome	las matemáticas	math	setenta	seventy
el álgebra	algebra (feminine)	hay	there is, there are, are there?, is there?	los cursos	classes/courses	ochenta	eighty
el amigo	friend (male)	inteligente	intelligent	medio/-a	half/30 minutes (sort of)	noventa	ninety
el arte	arte	la amiga	friend (female)	mexicano/-a	Mexican	cien	hundred
el cálculo	calculus	la biología	biology	mismo/-a	same		
		la clase	class	mucho/-a	many		
		La clase de español es a las diez.	Spanish class is at 10:00.	Muy	Very		
		la economía doméstica	economics	otro/-a	other		
		la educación física	P.E.	pequeño/-a	small		
		la escuela	school	poco/-a	few		
				popular	popular		
				puertorriqueño/-a	Puerto Rican		
				simpático/-a	nice		
				somos	we are		
				son	he, she, you (plural) are		

Traduce:

- 1) The biology class is very difficult.
- 2) The calculus class is at eight on the dot.
- 3) There are intelligent students in Spanish class.
- 4) The teacher is boring.
- 5) All English teachers are sort of nice.
- 6) It's five forty five in the morning.
- 7) Who is the history teacher?
- 8) The school related books are big and difficult.
- 9) There are hard classes and easy ones.
- 10) Algebra, geometry and calculus are math classes.
- 11) The physics teacher is popular.
- 12) What are they, teachers or students?
- 13) Hey handsome! How many classes do you have?
- 14) Many French teachers are friends.

15) French, Spanish and Latin are popular languages.

Preguntas:

- 1) ¿Cómo son las clases? (bueno/-a)
- 2) ¿A qué hora es la clase de español? (1:30)
- 3) ¿Qué son ellos? (Profesores y estudiantes)
- 4) ¿Son las disciplinas difíciles? (No, fáciles)
- 5) ¿Qué hora es? (1:00)
- 6) ¿Hay una chica guapa en la clase?
- 7) ¿Qué hora es? (5:30 pm)
- 8) ¿Cuántos estudiantes hay en la clase?

Gramática:

Sustantivos }
Artículos } these must agree in number (plural vs singular) and
adjetivos } gender (masculine vs. feminine).

Sustantivos - usually masculine words end with -o, to make
(nouns) these feminine change to -a
- If a word ends in a vowel add -s, if it ends in a
consonant change to -es.

Artículos
(articles - like the)

masc. sing.	el	fem sing.	la
masc. pl.	los	fem pl	las

Adjetivos - see sustantivos
(adjectives)

Tiempo Es la una. It's 1:00 At 1:00. A la una.
Son las dos. It's 2:00 At 2:00. A las dos.
↑ plural
It's 2:15. - Son las dos y cuarto. At 5:45. A las seis menos
(quince) ↑ cuarto/quince.
subtract from next hr.

1 ^o	sing	plural
1 ^o		nosotros/as - somos (we are)
2 ^o		vosotros/as - sois (you all are - Spain)
3 ^o	ellos ellas uds.	} - son (they you all } are)